K-12 ONLINE TEACHING:
LEADING THROUGH THIS TIME OF UNCERTAINTY

WEBINAR 1:
HOW DO WE GET EVERYONE ON THE SAME PAGE?
MAY 1, 2020
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Agenda

1. Overview of webinar and webinar norms
2. Introductions
3. Big ideas
4. Strategies for establishing continuity
5. Resources
6. Q&A
Elizabeth N. Farley-Ripple is associate professor in the School of Education and director of the Partnership for Public Education at the University of Delaware. She earned her Ph.D. from the University of Pennsylvania in Education Policy and has been working in educational research for ten years.
Rachel Karchmer-Klein is associate professor in the School of Education where she has taught courses in literacy and educational technology for 17 years. She is a former elementary classroom teacher and reading specialist and earned her Ph.D. in Reading Education at Syracuse University.
Importance of continuity

Identifying Levels of directives

Balancing directives from leadership and teacher autonomy
Leadership directives

01 Technology
02 Communication
03 Teacher preparation
04 Instruction: general
05 Instruction: accessibility and privacy
Key Questions

1. Have we established a single LMS? Are there district-approved digital tools?

2. What technology supports are available to all stakeholders?

3. Are policies and procedures for receiving support clear to all stakeholders?
02 Communication

Key Questions

1. Who sends communication about district-wide and school-wide issues?

2. Who else needs to communicate with stakeholders?

3. What methods/tools do we use to communicate?
Key Questions

1. What skills and strategies do we expect all educators to have to deliver remote teaching?

2. How can we ensure parents/guardians/community that teachers are skilled at delivering online instruction?

3. What professional development are we providing to teachers?
Key Questions

1. What are our expectations for asynchronous/synchronous instruction?

2. What are our expectations for student engagement (e.g., time, participation, collaboration)?

3. Will there be accountability in terms of students’ engagement, participation, and time spent learning?

4. What are our expectations for assessment?
Key Questions

1. Are teachers following acceptable practices related to copyright issues and citing sources when posting digital content?

2. Are all stakeholders aware and following the district’s acceptable use policies (AUP)?

3. What guidance are stakeholders given about privacy?

4. What accommodations are educators expected to provide students in the online environment?
Once district-wide and school-wide directives are in place, teachers can focus on what they do best.

Teach!
Action Items

01. Conduct audit
02. Identify representatives
03. Prioritize directives
04. Progress monitor
05. Make adjustments
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resources

PPE: Webinar Resources: https://sites.google.com/udel.edu/rachel-karchmer-klein/ppe-webinars

Partnership for Public Education: www.udel.edu/PPE


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Upcoming webinars

WEBINAR 2:
What should online learning look like?
MAY 5, 2020
1 pm

WEBINAR 3:
How can what we do today inform what we do tomorrow?
MAY 8, 2020
1 pm
Questions?