Second Annual

PROVOST’S SYMPOSIUM ON ENGAGED SCHOLARSHIP
Promoting Racial Justice

March 18, 2020 • 9:30 a.m. - 1:00 p.m. • Zoom Webinar
Welcome to the second annual Provost’s Symposium on Engaged Scholarship. This event celebrates the University of Delaware’s long tradition of applying knowledge, creativity, and civic commitment to the critical challenges facing communities in Delaware, across the nation and around the world. Recognized in 2015 with the Community Engagement Classification from the Carnegie Foundation, the University has since strived to further develop its role as a dynamic force for change. By incorporating engagement in the education of our students and in the scholarship of our faculty, and by building partnerships to improve the quality of life in communities near and far, we are making impressive progress. But there is more to do.

Today’s Symposium will focus on how engaged scholarship can promote racial justice. The objective is to identify tangible ways to make strides in fulfilling the University’s commitment to diversity, equity, and inclusion (DEI). During today’s event, we will share information on institutional supports for DEI and engage faculty, students, and staff in defining action steps to strengthen the intersection of engaged scholarship with the promotion of racial justice.

I look forward to many positive outcomes. The Office of the Provost; the Office of Institutional Equity, Diversity and Inclusion; the UD Antiracism Initiative; and the Community Engagement Initiative, among others, will collaborate to put into place the suggested actions delivered during this Symposium.

Thank you for joining us today, for supporting our DEI commitments, and for promoting engaged scholarship to promote racial justice.

Robin Morgan
Provost
AGENDA

Provost’s Symposium on Engaged Scholarship
Promoting Racial Equity
March 18, 2021  •  9:30 a.m. – 1:00 p.m.  •  Zoom Webinar

9:30 – 9:40 a.m.  Symposium Welcome
Matt Kinservik, Vice Provost for Faculty Affairs
Robin Morgan, Provost

9:40 – 10:30 a.m.  Engaged Scholars in Diversity and Equity and Racial Justice
Facilitator: Matt Kinservik, Vice Provost for Faculty Affairs
Fatimah Conley, Interim Chief Diversity Officer,
Office of Institutional Equity, Diversity & Inclusion
Estella Atekwana, Dean, College of Earth, Ocean and Environment
Alison Parker, Chair & Richards Professor of American History;
Co-chair, UD Antiracism Initiative (UDARI)

10:30 – 10:40 a.m.  Break

10:40 – 11:30 a.m.  Keynote
Introduction: Lynnette Overby, Deputy Director, Community
Engagement Initiative
Dr. Timothy K. Eatman, Dean of the Honors Living-Learning
Community at Rutgers-Camden
Full Participation in the 21st Century: Beware the Shrinking Imagination

11:30 a.m. – 12:30 p.m.  Action Steps for the Future
Panel Moderator: Michael Vaughan, Interim Vice Provost for Diversity
and Inclusion, Office of Institutional Equity, Diversity & Inclusion

12:30 p.m.  Closing Remarks
Robin Morgan, Provost
Estella Atekwana is currently Dean, College of Earth, Ocean & Environment at the University of Delaware. Before joining the University of Delaware, she spent eleven years at Oklahoma State University as Regents Professor of Geology, the Sun Chair Professor and Head of the Boone Pickens School of Geology. Previously she was a faculty member at Missouri University of Science and Technology, Indiana University Purdue University, Indianapolis, Western Michigan University and spent one year at the University of Botswana as a Visiting Professor. Atekwana has interests in both near-surface geophysics and continental dynamics. Her near-surface geophysics research pioneered the sub-discipline of biogeophysics and focuses on the fusion of geophysics, environmental microbiology and geochemistry to elucidate the role that microorganisms play in altering sub-surface physical properties and the use of geophysics to image biogeochemical processes and how this knowledge can be used to optimize remediation programs. Her tectonophysics research focuses on young rift basins within the East African Rift System in order to elucidate the geodynamic processes that control rift initiation and their control on the formation of hydrocarbon resources as well as geologic hazards. Atekwana has served on a variety of review panels for several federal funding agencies including the National Science Foundation, Department of Energy and the National Institute of Health. In addition, she has served on the committees of professional organizations such as the American Geophysical Union, Geological Society of America, Society of Exploration Geophysicists, Environmental and Engineering Geophysical Society and the National Academies. She has received several awards including the OSU Eminent Faculty Award, Society of Exploration Geophysicists 2016 Outstanding Educator Award and several best paper awards. Atekwana obtained her BS and MS from Howard University and PhD from Dalhousie University. Dr. Atekwana has published more than 100 papers and made more than 200 presentations nationally and internationally. She is a mentor to women, underrepresented minorities, international students, and early career faculty).

Fatimah Conley serves as interim chief diversity officer (CDO) at the University of Delaware. A staff member in the Office of the General Counsel at UD since 2015, Conley has also served since 2017 as senior counsel to the National Institute for Innovation in Manufacturing Biopharmaceuticals (NIIMBL), which is headquartered at UD and funded by the federal government to advance U.S. competitiveness in advanced manufacturing innovation. As she takes on this new role, Bradley Yops, assistant general counsel, will take over her duties at NIIMBL, which include advising the institute director on legal matters to ensure that decisions and outcomes are aligned with the University, working with the operations director to negotiate agreements for all projects and supporting NIIMBL's sustainability efforts.

While at UD, Conley has worked directly with the Office of Equity and Inclusion, serving as interim director and Title IX coordinator from May to December in 2018 and as senior associate director of the office from 2015-16.

Before joining the University, she was an attorney at a law firm in New Orleans, handling all aspects of commercial transactions, and spent two years as a human resources consultant in higher education.

Conley is a member of the Louisiana State Bar Association and the National Association of College and University Attorneys. She earned her undergraduate degree at Fairleigh-Dickinson University and a law degree from Tulane Law School. Currently she is pursuing her MBA in UD’s Lerner College of Business and Economics.
TIMOTHY K. EATMAN  
**Dean of the Honors Living-Learning Community at Rutgers-Camden**

Timothy K. Eatman, Ph.D., an educational sociologist and publicly engaged scholar, serves as the inaugural dean of the *Honors Living-Learning Community* and Associate Professor of Urban Education at Rutgers University-Newark. From 2012 – 2017 his primary network of operation and leadership was with the national consortium *Imagining America: Artists and Scholars in Public Life* serving as Faculty Co-Director. Tim currently serves as national co-chair of the *Urban Research Based Action* and immediate past chair of the *International Association for Research on Service Learning and Community Engagement* board. Tim is in his second term on the board of directors of the American Association of Colleges and Universities (AAC&U) serving as Chair of the membership committee. Also with AAC&U Tim serves as a faculty member of the Institute on High Impact Practices for Student Success. He is a member of the National Advisory Committee for the *Carnegie Engagement Classification for Community Engagement* and the National Advisory board for *Bringing Theory to Practice*.

Pursuing a rigorous scholarly agenda, Tim publishes widely, serves on editorial boards and reviews for scholarly journals, publications and conferences. He has written several book chapters and research reports including the widely cited *Scholarship in Public: Knowledge Creation and Tenure Policy in the Engaged University*, a seminal report on faculty rewards and publicly engaged scholarship and a study of the aspirations and decisions of graduate students and early career scholars. Tim is co-editor of *The Cambridge Handbook of Service Learning and Community Engagement* published in 2017.

A widely sought-after speaker, workshop facilitator, and collaborator who has earned local, national and international recognition for his leadership in advancing understandings about the multi-faceted impact of publicly engaged scholarship in the university of the 21st century, Tim was recognized by the University of Illinois College of Education with its 2018 Distinguished Alumni Award. For more information see his webpages at [http://timothykeatman.com](http://timothykeatman.com).

MATT KINSERVIK  
**Vice Provost for Faculty Affairs; Professor of English**

Matt Kinservik is professor of English and vice provost for faculty affairs at the University of Delaware. As vice provost for faculty affairs, he provides support and oversight for all phases of faculty life at the University. In order to promote the highest academic standards and inclusive excellence, he advises the provost on faculty recruitment and promotion and tenure, assists the colleges in recruitment and mentoring, and oversees the promotion and tenure process. He is also a founding member and chair-elect of the Association of Public & Land-grant Universities’ (APLU) Advisory Committee on Faculty Affairs, which advises senior academic leaders on a range of issues relating to faculty affairs.
LYNNETTE OVERBY  
Deputy Director of the Community Engagement Initiative; Professor of Theatre

Lynnette Young Overby, deputy director of the Community Engagement Initiative and professor of Theatre at the University of Delaware, has served many years as a dance teacher, researcher, choreographer and has held leadership positions in dance education at the local, national and international levels. She has contributed to the development of dance education standards in several states including Maryland, Washington DC, Michigan, and Delaware. She also served as one of 10 dance educators responsible for the development of the National Core Arts Standards. Overby’s leadership roles have included serving as president of the National Dance Association and the Michigan Dance Council, with several board positions including director of publications, dance education vice president and director of research. She currently serves as director of research for the dance and the Child international organization. As a founding board member of the National Dance Education Organization, Lynnette organized the 2004 National Conference with Loren Bucek, started a listserv for communications and established poster presentation sessions for the annual conferences. She is the author or editor of over 40 publications including 12 books. Recently, she received the 2018 Lifetime Achievement Award from the National Dance Education Organization.

ROBIN MORGAN  
Provost

Dr. Robin Morgan became provost of the University of Delaware in July 2018, after serving as interim provost since October 2017. Her career at the University began in 1985 when she joined the Department of Animal and Food Sciences as assistant professor. She became a full professor in 1991, and later held a joint faculty appointment with the Department of Biological Sciences. In 2001, she was named acting dean of the UD College of Agriculture and Natural Resources, a role she took over officially the following year. After 11 years as dean, she became the interim chair of the Department of Biological Sciences for two years before being named chair in 2016. Dr. Morgan earned her bachelor’s degree in biology from Meredith College and her Ph.D. in biology from The Johns Hopkins University. She also did post-doctoral research at the University of California at Berkeley.

Dr. Morgan has been involved in cancer research since entering graduate school at Johns Hopkins in 1977. Since joining the faculty of the University of Delaware, she has worked on Marek’s disease, a herpesvirus-induced T-cell lymphoma of chickens. Her lab has studied how Marek’s disease virus (MDV) induces T-cell lymphomas and how vaccines protect against tumor formation.

A member of the Honor Society of Phi Kappa Phi, Dr. Morgan has served on a number of association boards and is currently a member of the Board of Trustees for Longwood Gardens.

She has also received a host of fellowships and awards, including the Outstanding Alumni Award from Meredith College, the Delmarva Poultry Industry Inc. Outstanding Achievement Award and the American Association of Avian Pathologists (AAAP) Phibro Animal Health Excellence in Poultry Research Award.
ALISON PARKER
Chair & Richards Professor of American History; Co-chair, UD Antiracism Initiative (UDARI)

Alison M. Parker is History Department Chair and Richards Professor of American History. She has research and teaching interests at the intersections of gender, race, disability, citizenship and the law in U.S. history. She majored in art history and history at the University of California, Berkeley and earned a PhD from the Johns Hopkins University. In 2017-2018, Parker was an Andrew W. Mellon Advanced Fellow at the James Weldon Johnson Institute for the Study of Race and Difference at Emory University, where she worked on her biography of the civil rights activist and suffragist Mary Church Terrell. Unceasing Militant: The Life of Mary Church Terrell is now available (University of North Carolina Press, John Hope Franklin Series in African American History and Culture, 2020). Her op-ed “When White Women Wanted a Monument to Black ‘Mammies,’” appeared in the New York Times Sunday Review, February 6, 2020. Parker is the author of two historical monographs, Articulating Rights: Nineteenth-Century American Women on Race, Reform, and the State (2010) and Purifying America: Women, Cultural Reform, and Pro-Censorship Activism, 1873-1933 (1997). She has also co-edited three anthologies and authored numerous articles and book chapters. While a faculty member at the State University of New York, College at Brockport, Parker was awarded the SUNY Chancellor’s Award for Excellence in Research and Creative Activity (2012). Her next book project is a study of the civil rights activist, Mary Hamilton, the first female field director for the Congress of Racial Equality (CORE). Parker serves as the founding editor of the Gender and Race in American History book series for the University of Rochester Press. As co-chair of the Antiracism Initiative at the University of Delaware, Parker is building a coalition of students, faculty, and staff promoting a wide-ranging anti-racism agenda. She is trained to lead antiracism and racial justice workshops and community conversations and is working to recruit and retain a diverse community of faculty and students.

MICHAEL VAUGHAN
Interim Vice Provost for Diversity and Inclusion, Office of Institutional Equity, Diversity & Inclusion

Dr. Michael Vaughan serves as Interim Vice Provost for Diversity and Inclusion within the Office of Institutional Equity, Diversity and Inclusion. Within this role, he works to advance the University’s academic mission and goals to define, assess and cultivate diversity, inclusion and access. He is a senior adviser to the Provost on matters of diversity and inclusion; where, he provides strategic leadership in advancing diversity and inclusion as institutional values and academic priorities in all facets of the academic community. Dr. Vaughan works closely with UD leadership to develop, promote, and implement initiatives that promote an academic Campus climate that is welcoming, equitable and inclusive, and he assists institutional leaders in developing plans for accountability centered on faculty and student diversity, recruitment, and retention. In addition, he assists academic units to enhance their curricular offerings so that they increasingly reflect diversity as a visible and intellectual practice. Dr. Vaughan also maintains relationships with universities, community organizations and other relevant partnership groups to advance and expand access opportunities within higher education.

With more than 28 years of academic administrative experience at UD, Dr. Vaughan most recently served as Associate Dean for Engineering Undergraduate Education, where he managed the overall college-level undergraduate academic infrastructure and processes by developing and implementing policies, programs and interconnections to promote successful undergraduate student outcomes. He also holds a secondary faculty appointment as an Instructor within the College of Engineering.

On and off campus, Dr. Vaughan is involved in many committees, professional associations and boards. For example, Dr. Vaughan is a former President of the Board of the National GEM Consortium and former Treasurer and Chairman of the GEM Investment Committee. In addition, Dr. Vaughan is the Co-chair of the UD Task Force on Historic Commemorations and Building Names and former Co-chair of the UD Campus Compact Council.

Dr. Vaughan received both his BS and MS in Electrical Engineering from North Carolina A&T State University and a Ph.D. in Civil Engineering from the University of Delaware.
FOCUS GROUP FACILITATORS

Topic A: How can faculty-engaged scholarship that promotes racial justice be better recognized, supported, and valued?

Co-Facilitators:
Sharon Neal, Associate Professor, Chemistry and Biochemistry
Martha Buell, Delaware Institute for Excellence in Early Childhood; Professor, Human Development & Family Sciences; College of Education & Human Development

Topic B: How can UD Community Partnerships better advance racial justice through engaged scholarship?

Co-Facilitators:
Yasser Payne, Associate Professor of Sociology and Africana Studies
Suzanne Burton, Associate Dean for the Arts and Professor of Music Education in the College of Arts and Sciences

Topic C: How can UD Centers and Institutes and Academic Programs better promote racial justice through engaged scholarship?

Co-Facilitators:
Darryl Chambers, Research Associate, Center for Drug and Alcohol Studies
George Irvine, Associate Vice Provost, Division of Professional and Continuing Studies

Topic D1: Graduate Students: What expanded opportunities should be created to enable students to participate in engaged scholarship to promote racial justice?

Co-Facilitators:
Kalyn McDonough, MSW, Doctoral Candidate in Urban Affairs and Public Policy at the Biden School of Public Policy and Administration
Dianna Ruberto, Ph.D. candidate in Urban Affairs and Public Policy at the Biden School of Public Policy and Administration

Topic D2: Undergraduate Students: What expanded opportunities should be created to enable students to participate in engaged scholarship to promote racial justice?

Facilitator:
David Teague, Associate Director, Associate in Arts Program; Professor, English, College of Arts & Sciences