

**Community Engagement Scholars Course of Study
Planning Document**

Name: _____

Major/Minor(s): _____ Grad Date _____

Earn 18 credits of academic coursework, maintain a 3.2 overall GPA and a C+ or better in all courses applied to this course of study. Details provided below:

- 1 credit of SPPA 100: Introduction to Civic Engagement
Semester: _____
- 3 credits of UAPP 110: Changing the World: The Role of Public Policy
Semester: _____
- 9 credits from your major or minor that relates to your goals in community engagement. Courses should meet at least one of the following criteria:
 - Hold *Discovery Learning Experience* service-learning designation; and/or
 - Meet one of the following [General Education](#) goals:
 - *Engage in constructive ideation.*
 - *Work collaboratively across a variety of cultures.*
 - *Work independently across a variety of cultures.*
 - *Critically evaluate ethical implications.*
 - Approval from the Faculty Review Board
 - Course #/Semester _____
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- Not less than 2 credits of coursework that integrates service and academics. (For example: UNIV 362: Experiential Learning: Beyond Volunteerism for Alternative Break Participants; or HLTH320: Chronic Illness in America for Lori's Hands members)
 - Course #/Semester _____
- 3 credits of a capstone/culminating experience (typically within your major or minor)
 - Course #/Semester _____

Other Requirements

- Participation in one established immersion program with a community engagement focus. May include the following: 1) a funded summer community engagement program; or 2) academic year programming such as Legislative Fellows; or 3) service-learning study abroad or domestic program such as Delaware in DC; or 4) an internship with a non-profit or governmental agency; or 5) other experience as approved.
 - Program/Semester _____

- Maintain a record in your eportfolio of 160 hours of participation and reflection in community-based service. These hours may be earned in any combination of fall, winter, spring, and/or summer sessions and may include activities pursued through curricular and co-curricular experiences.

- Submission in the senior year of an e-portfolio that includes a record of academic requirements, reflection pieces, a record of service, and a synthesis that explains the impact of the Community Engagement Scholars four year course of study on the scholar's development as a civically-engaged citizen.

Clubs/RSOs/Alternative Breaks

Post Graduate Plans